LOCAL CONTROL FUNDING FORMULA (LCFF) AND THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

It is an exciting time in education, particularly in the Vacaville Unified School District. As you are aware, the state implemented a new method of funding public schools called the Local Control Funding Formula (LCFF). The LCFF has been passed by legislation to provide a more equitable, rational and efficient approach to allocating resources to all School Districts. This formula is structured to do what the name implies – allow local insight and meaningful conversations from parents, employees, and the community of their schools.

Another new component to this process is the Local Control Accountability Plan (LCAP). To ensure that the funding is targeted at the needs of all students in VUSD, as well as the identified subgroups of English Learners, Low Income, and Foster Youth, the District will begin the process of developing a Local Control Accountability Plan (LCAP).

As an involved partner with our district, I invite you to share your input and perspective based on the following Eight Priorities established by the California Department of Education for the LCAP, and also provide suggestions you feel will assist us in providing an optimum learning environment for students in the Vacaville Unified School District. Your input into this survey will be taken into consideration while developing the school district’s Local Control Accountability Plan (LCAP):

Eight State Priority Areas – The eight areas for which school districts, with parent and community input, must establish goals and actions. This must be done both district-wide and for each school. The areas are:

1. Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities
2. Implementation of California’s academic standards, including Common Core State Standards in English-language arts and math, Next Generation Science Standards, English language development, history-social science, visual and performing arts, health education and physical education standards
3. Parent involvement and participation, so the local community is engaged in the decision-making process and the educational programs of students
4. Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness
5. Supporting student engagement, including whether students attend school or are chronically absent
6. Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means
7. Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live
8. Measuring other important student outcomes related to required areas of study, including P.E. and the arts

In an effort to gather detailed data which will help us understand our strengths and areas where we need additional focus, we have created different surveys for our students, parents, and staff. Please select the survey that best pertains to you and click on the link below to complete the survey:

PARENT SURVEYS
- K-8 Parent Survey  
  - http://goo.gl/5TE0zV
- K-8 Parent Survey - SPANISH  
  - http://goo.gl/oW5MCg
- High School Parent Survey  
  - http://goo.gl/Cua07n
- High School Parent Survey - SPANISH  
  - http://goo.gl/sh2qO5

We appreciate you taking the time to share your thoughts. We look forward to receiving your input in creating a stronger educational system that will allow us to meet the needs of all students.